

M.Ed. in  
**EARLY  
CHILDHOOD  
EDUCATION**

THE LEADER

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## **ASSESSMENT**

Evidence-based teaching means that instructors use theory and research on teaching and learning to guide their pedagogical decisions in the classroom. This use implies the need for well-developed critical reading, analysis and application skills. To assess how well students have developed these skills, faculty members selected rubric scores for an annotated bibliography assignment from ELE 6020 as their program's assessment data.

## **IMPACT**

While some students met faculty expectations on this learning outcome, others found it challenging. In response, faculty members will provide exemplary models for students to review, allow them to revise their work if the due date was met and, for undergraduate students, provide more guidance in their selection of research articles to annotate. Additional training in APA style will also be integrated into the course.



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**ENHANCING STUDENT LEARNING**

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