**2018-2019 Pharmacy (Pharm.D.)**

**The Assessment**

Combining course-, practicum-, experiential- and advising-based assessments with a national, standardized measure, the Pharmacy Assessment Committee designed a process to assess multiple learning outcomes each year. Course-based assignments such as patient care plans indicate students’ ability to identify and solve problems. A standard rubric assesses communication in the experiential education portion of the curriculum. Faculty advisors complete another rubric related to students’ personal and professional development each year. The standardized test indicates student knowledge in key content areas.

**The Impact**

Integration of assessment across the pharmacy curriculum enables faculty to gather robust information to help them fine-tune their already-successful program. They share, contextualize, and discuss results annually. Faculty carefully consider cohort and subgroup performance to understand possible causes of differential results and whether any action is needed.

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