



**General Education Program Assessment
Gen Ed Designation: Diversity, Equity and Inclusion (DEI)
Institutional Report
Fall 2019-Winter 2020**

Purpose and Process

To ensure that students are obtaining the intended outcomes of the General Education program, the General Education Oversight Committee (GEOC) has established an assessment plan for the program. Each year, instructors teaching courses in a subset of Gen Ed designations are responsible for choosing at least one assignment from their course, scoring it using the relevant Gen Ed rubric(s) for the course's designation(s), and submitting those scores to the GEOC. The designations scheduled for assessment in 2019-2020 were Diversity, Equity and Inclusion (DEI), Quantitative Experience (QE), and Social Inquiry (SI). Once scores are submitted, the Office of Institutional Research and Analysis analyzes and disseminates the results according to GEOC guidelines.

This report presents aggregated data from all Diversity, Equity and Inclusion (DEI) courses offered from Fall 2019-Winter 2020 in two formats: table and graph. The DEI rubric, which defines the performance levels, and more information about Gen Ed assessment are online at <https://provost.wayne.edu/gen-ed-assessment>. Note that accreditation of the university depends in part on our ability to demonstrate student learning for the Gen Ed learning outcomes.

Please note that the Covid-19 pandemic forced a sudden move to remote teaching and learning in Winter 2020. Results should therefore be interpreted with that context in mind.

How GEOC can use this information

GEOC can use assessment data to understand how well the Gen Ed program is helping students gain the knowledge and skills the program intends to provide. Based on that understanding, GEOC might choose a variety of actions, such as celebrating successes, strategizing ways to better support instructors, improving the program's design, or arguing for resources to enhance the program. Colleges/schools, departments/programs, and instructors are also encouraged to use the assessment results to strengthen the Gen Ed program.

Resources for training and assessment for the Gen Ed program are available on the GEOC website at <https://provost.wayne.edu/gen-ed-assessment>.

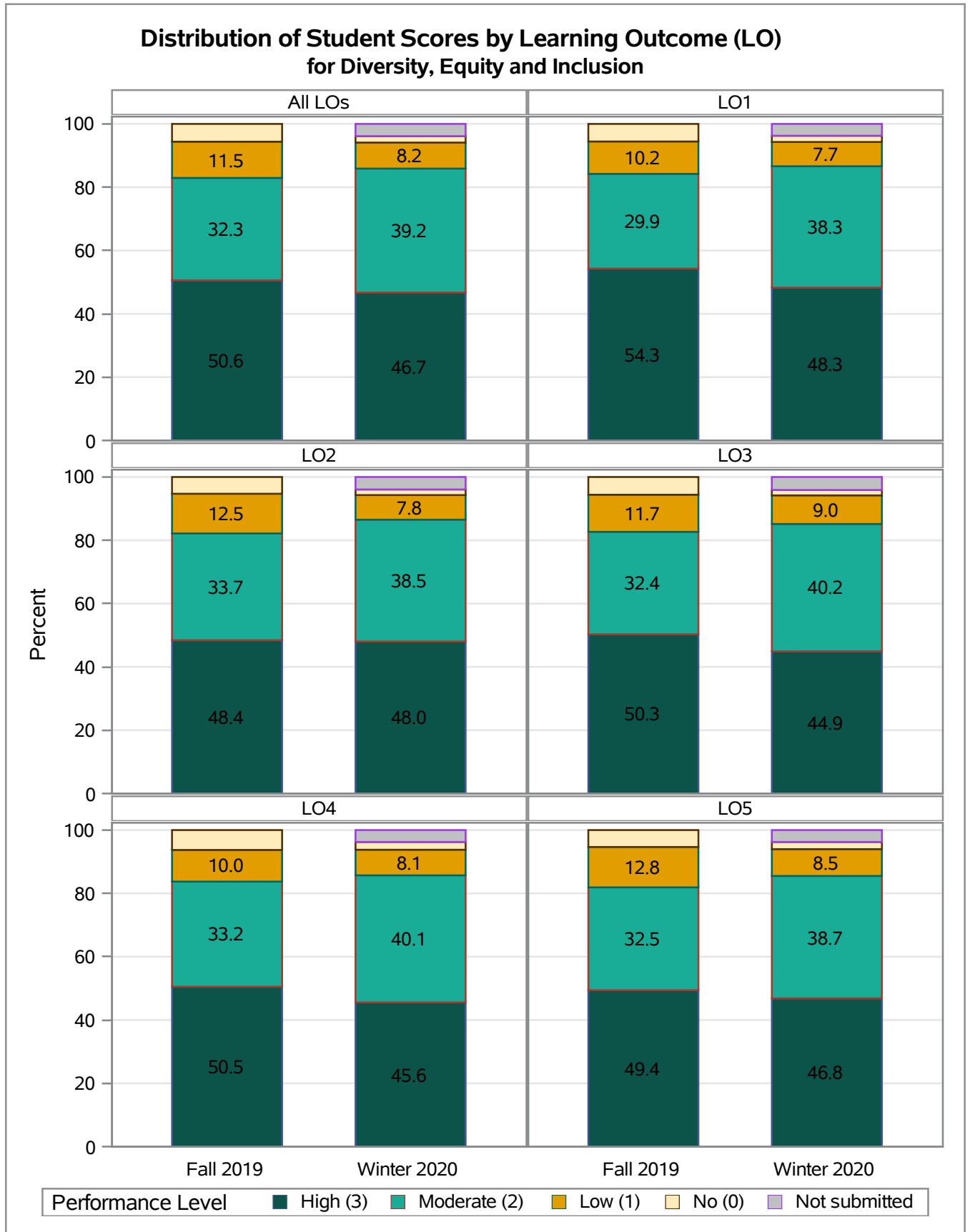
For a list of courses included in this report, please see the appendix.

Table 1 provides a summary of assessment results for each learning outcome by performance level. The table includes the number of scores (N) submitted, the average score (mean [Mn]), standard deviation of scores from the mean (SD) and the percentage of students achieving each performance level for each learning outcome individually and a grand total for the Gen Ed designation.

Table 1.

Learning Outcome Area	N	Mn	SD	Percent of Responses by Performance Level				
				High (3)	Moderate (2)	Low (1)	No (0)	Not submitted
				%	%	%	%	%
LO1: Compare complex categories of social group memberships as they relate to our local and national contexts, democratic traditions, and contemporary struggles	2,658	2.3	0.8	52.0	33.1	9.3	4.2	1.4
LO2: Recognize the relationship between contemporary diversity-related issues and US history, institutions, practices, and policies	2,682	2.3	0.8	48.3	35.5	10.7	4.0	1.5
LO3: Examine the roots of cultural values and prejudices and how they influence behavior	2,679	2.3	0.8	48.2	35.5	10.7	4.1	1.6
LO4: Identify the ethical and moral issues present in complex domestic (US) situations and articulate informed responses to ambiguity and disagreement	2,655	2.3	0.8	48.6	35.9	9.3	4.8	1.4
LO5: Demonstrate understanding of the key issues of the course by analyzing, proposing, or engaging in strategies that promote equity at the local or national level	2,627	2.3	0.8	48.4	34.9	11.1	4.1	1.4
All	13,301	2.3	0.8	49.1	35.0	10.2	4.2	1.5

A visual representation of the data reported in Table 1 is presented below.



List of Courses for Fall 2019-Winter 2020 Assessment Cycle
Learning Outcome:DEI

College	Department	Course ID	# Sections	# Assessed Students	# Enrolled Students
14	HON	HON1000	18	399	408
ED	KIN	SAM3020	1	25	29
FA	MUS	MUH1350	2	74	77
FA	MUS	MUH1351	6	280	294
FA	THD	THR1030	1	31	33
FA	THD	THR5821	1	10	10
LS	AAS	AFS1010	1	36	39
LS	AAS	AFS2010	4	152	161
LS	HIS	AFS3140 / HIS3140	1	6	29
LS	HIS	AFS3150 / HIS3150	1	33	36
LS	AAS	AFS3160 / HIS3160	1	30	31
LS	HIS	AFS3170 / HIS3170	1	36	38
LS	ANT	ANT3520	1	36	37
LS	ANT	ANT3550 / NE3550	1	40	40
LS	CMLL	ANT3550 / NE3550	1	49	49
LS	ANT	ANT3560	1	22	22
LS	CRJ	CRJ2550	1	59	59
LS	CRJ	CRJ2650 / GSW2650	1	127	129
LS	CRJ	CRJ2750 / GSW2750	1	53	55
LS	ENG	ENG2570	2	43	45
LS	WSP	GSW2500	3	112	117
LS	HIS	GSW2600 / GSW2600 / HIS2605 / HIS2605	1	160	166
LS	WSP	GSW2600 / HIS2605	1	79	80
LS	WSP	GSW2700	1	38	40
LS	HIS	HIS3650 / US3650	1	36	39
LS	INU	LAS2100	1	15	15
LS	PHI	PHI1100	4	156	158
LS	PHI	PHI1110	1	140	158
LS	PHI	PHI1110 / PHI1110	1	123	127
LS	SOC	SOC1020	1	58	60
LS	SOC	SOC2300	1	3	121
LS	CMLL	SPA2400	1	14	15
SW	INSW	SW1010	3	77	78
Total			67	2552	2795