

2013 Peer Mentor Training

**Issues & Challenges** 

You (the Peer Mentor) are at an event, and you overhear some LC students talking; the conversation takes a turn and you learn something about one of your LC students that changes your perception of them.

How do you handle it?

One of your LC students is doing poorly in a class and lets you know that they are thinking about dropping the class at the end of the semester, so they don't fail.

How would you respond?

Your LC students are supposed to communicate with you at least once a week, and attend one LC event per month. 5 of your 15 LC students are not participating; how do you reach out to them, and get them to start participating?



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