

Student Leadership Practices Inventory

1.	I set a personal example of what I expect from other people.
2.	I look ahead and communicate about what I believe will affect us in the future.
3.	I look for ways to develop and challenge my skills and abilities.
4.	I foster cooperative rather than competitive relationships among people I work with.
5.	I praise people for a job well done.
6.	I spend time making sure that people behave consistently with the principles and standards we have agreed upon. I follow through on the promises and commitments I make.
7.	I describe to others in our organization what we should be capable of accomplishing.
8.	I look for ways that others can try out new ideas and methods.
9.	I actively listen to diverse points of view.
10.	I encourage others as they work on activities and programs.
11.	I follow through on the promises and commitments I make.
12.	I talk with others about a vision of how we could be even better in the future.
13.	I search for innovative ways to improve what we are doing.
14.	I treat others with dignity and respect.
15.	I express appreciation for the contributions that people make.
16.	I seek to understand how my actions affect other people's performance.
17.	I talk with others about how their own interests can be met by working toward a common goal.
18.	When things do not go as we expected, I ask, "What can we learn from this experience?"
19.	I support the decisions that other people make on their own.
20.	I make it a point to publicly recognize people who show commitment to shared values.
21.	I make sure that people support the values we have agreed upon.
22.	I am upbeat and positive when talking about what we can accomplish.
23.	I make sure that big projects we undertake are broken down into smaller and do-able parts
24.	I give others a great deal of freedom and choice in deciding how to do their work.
25.	I find ways for us to celebrate accomplishments.
26.	I talk about my values and the principles that guide my actions.
27.	I speak with passion about the higher purpose and meaning of what we are doing.
28.	I take initiative in experimenting with the way things can be done.
29.	I provide opportunities for others to take on leadership responsibilities.
30.	I make sure that people are creatively recognized for their contributions.

1–Rarely or Seldom 2–Once in a While 3–Sometimes 4–Often 5–Very Frequently

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

	
	
	
	
	

1. Describe your highest scoring practice in your own words.

2. How does this practice come out in your peer mentoring role?

3. How would you support a mentee that best responds to a different practice than you?